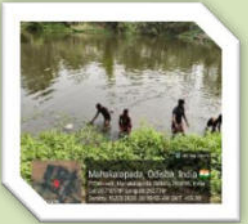


OVERVIEW OF ACTIVITIES

ENVIRONMENT EDUCATION PROGRAMME (EEP) OF MOEF&CC CONDUCTED DURING FY-2025-26



Implementing Agency:

Centre for Environmental Studies (CES), Forest, Environment &
Climate Change Department, Government of Odisha, Ekamrakanan
Road, Nayapalli, Bhubaneswar, Odisha-751015, E-mail-cesodisha@gmail.com, Web-
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Overview of the Activities conducted during FY (2025-26)

**Category A: - Initiatives under Sustainable Lifestyle
Workshops/Projects/Exhibitions/Campaigns/Competitions etc.**

Category A: - Sub category - Workshops

Under the Sustainable Lifestyle initiatives of the EEP Programme, a series of capacity building programmes were conducted across multiple districts during the financial year 2025–26. These programmes were designed to promote eco-friendly practices, skill development, and environmental awareness among youth and community members. A total of **87 capacity building programmes** were conducted covering **all 30 districts**, reaching **87 schools/clubs** and benefiting approximately **4,350 teachers**.

Initiative No.	Title of Initiative	Activity Category	Total Number of Events Conducted under said Initiative	Number of Districts covered	The outcome in terms of		Brief Description
					Number of Schools/ Clubs	Number of teachers	
1	Kitchen Gardening	Workshop	16	10	16	800	The initiative focused on equipping individuals with practical skills to develop and maintain kitchen gardens at home or in school premises.
2	Medicinal Plant Gardening	Workshop	09	05	09	450	The initiative aimed to encourage participants to adopt natural and sustainable healthcare practices through home gardening.

3	Nursery Raising	Workshop	10	09	10	500	The program aimed to encourage participants to develop small-scale nurseries for sustainable plant production and environmental conservation.
4	Bird Nest Making	Workshop	03	03	03	150	The workshop focused on creating safe and sustainable nesting spaces for birds in local environments.
5	Eco Crafting from Bamboo & Clay	Workshop	16	11	16	800	The workshop aimed to encourage the use of natural, eco-friendly materials like bamboo and clay for creating useful and decorative items.
6	Making Biodiversity Register	Workshop	03	03	03	150	The program aimed to create awareness among participants about the importance of recording flora, fauna, and natural resources in their surroundings.
7	LED Bulb making, repairing and Solar use	Workshop	10	10	10	500	The program aimed to equip participants with practical skills in assembling, repairing LED bulbs, and understanding basic solar applications
8	Mushroom Cultivation	Workshop	09	08	09	450	The program promoting sustainable agricultural practices and income-generating opportunities and aimed to equip

							participants with practical knowledge and skills in mushroom farming.
9	Making Useful Things - Alternatives to Plastic	Workshop	11	07	11	550	The program aimed to promoting eco-friendly practices and reducing dependence on plastic materials. encourage participants to create sustainable and reusable alternatives using locally available resources.
Total			87		87	4350	

1. Title of Initiative: Kitchen Gardening

This initiative focused on equipping participants with practical skills to develop and maintain kitchen gardens at home or within school premises, encouraging self-sustenance and healthy food habits.

Brief Description:

Skill was provided on proper kitchen gardening, rooftop gardening, post-plant care, sapling preparation, and the importance of growing mixed vegetables through hands-on field practices.

Photo:



Outcomes/Impact:

Participants gained practical knowledge and skills in scientific kitchen gardening techniques. They developed the ability to grow vegetables at home, leading to increased self-sufficiency and adoption of healthy food habits. The initiative also promoted awareness about sustainable living and efficient use of available space.

The **Kitchen Gardening** initiative was implemented through **16 capacity building programmes across 10 districts**, covering **16 schools/clubs** and engaging around **800 teachers**.

2. Title of Initiative: Medicinal Plant Gardening

Brief Description:

Skill was provided on the cultivation and care of medicinal plants, highlighting their uses in daily life and the importance of traditional healthcare practices. Participants were encouraged to develop home-based medicinal gardens using locally available plants.

Photo:



Outcomes/Impact:

A total of 450 teachers from 9 schools/clubs across 5 districts participated in 9 capacity building programmes. Participants gained knowledge about medicinal plants and their uses, and many adopted the practice of growing medicinal plants at home. The initiative promoted awareness of natural remedies and sustainable healthcare practices.

3. Title of Initiative: Nursery Raising

Brief Description:

Skill was provided on nursery raising techniques, including seed selection, sapling preparation, soil management, watering, and plant care. Participants were trained in small-scale nursery management to promote plant production and environmental conservation.

Photo:



Outcomes/Impact:

A total of 10 programmes were conducted across 9 districts, covering 10 schools/clubs and benefiting 500 youth. Participants gained practical knowledge and skills in nursery management and plant production. Many participants were encouraged to start their own nurseries, contributing to environmental conservation and livelihood opportunities.

4. Title of Initiative: Bird Nest Making

Brief Description:

Skill was provided on making bird nests using eco-friendly and locally available materials. Participants learned techniques to create safe and sustainable nesting spaces for birds, promoting awareness of local biodiversity and wildlife conservation.

Photo:



Outcomes/Impact:

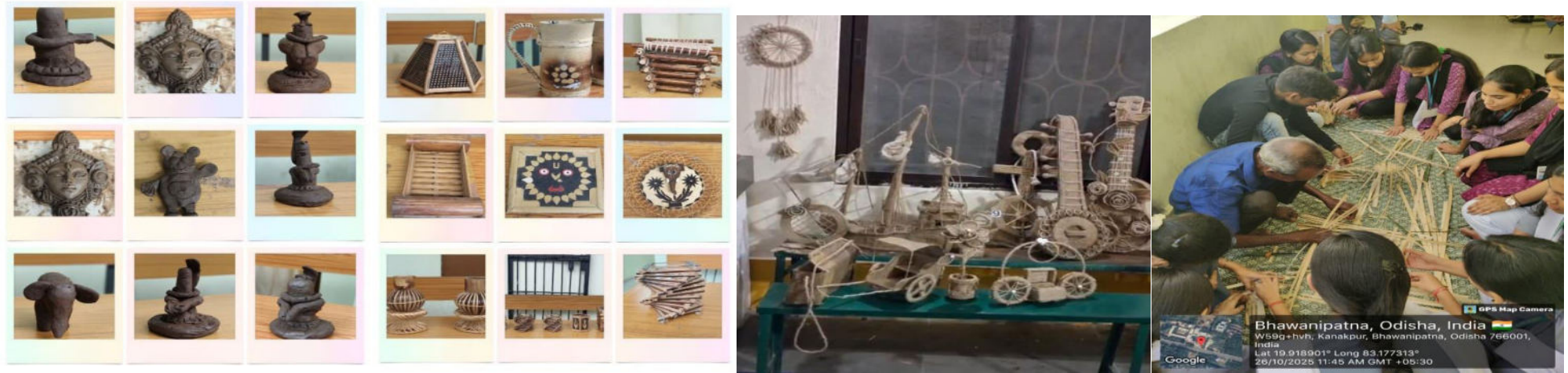
A total of 3 capacity building programmes were conducted across 3 districts, engaging 3 schools/clubs and 150 youth. Participants successfully created bird nests and installed them in local areas, contributing to the protection of birds and raising awareness about biodiversity conservation.

4. Title of Initiative: Eco Crafting from Bamboo & Clay

Brief Description:

Skill was provided on creating useful and decorative items using natural and eco-friendly materials such as bamboo and clay. Participants learned techniques to craft sustainable products, reducing dependence on synthetic and plastic materials.

Photo:



Outcomes/Impact:

A total of 16 capacity building programmes were conducted across 11 districts, covering 16 schools/clubs and involving 800 youth. Participants developed creativity and hands-on skills in eco-crafting, adopted sustainable practices, and contributed to environmental conservation by promoting the use of biodegradable materials.

6. Title of Initiative: Making Biodiversity Register

Brief Description:

Skill was provided on documenting local biodiversity, including flora, fauna, and natural resources. Participants learned how to create a biodiversity register and understand the importance of conserving local ecosystems.

Photo:



Outcomes/Impact:

A total of 3 capacity building programmes were conducted across 3 districts, covering 3 schools/clubs and engaging 150 youth. Participants successfully documented local biodiversity, developed awareness about conservation, and fostered a sense of responsibility towards protecting natural resources in their communities.

7. Title of Initiative: LED Bulb Making, Repairing, and Solar Use

Brief Description:

Skill was provided on assembling and repairing LED bulbs, as well as basic applications of solar energy. Participants learned practical techniques to promote energy efficiency and adopt sustainable energy solutions.

Photo:



Outcomes/Impact:

A total of 10 capacity building programmes were conducted across 10 districts, covering 10 schools/clubs and benefiting 500 youth. Participants gained hands-on skills in LED technology and solar applications, leading to increased awareness of energy conservation and sustainable practices.

8. Title of Initiative: Mushroom Cultivation

Brief Description:

Skill was provided on mushroom cultivation techniques, including substrate preparation, spawning, incubation, fruiting, and harvesting. Participants learned sustainable agricultural practices and methods to grow mushrooms effectively as a source of nutrition and income.

Photo:



Outcomes/Impact:

A total of 9 capacity building programmes were conducted across 8 districts, covering 9 schools/clubs and engaging 450 youth. Participants gained practical knowledge of mushroom farming, started small-scale cultivation, and explored income-generating opportunities while promoting sustainable agriculture.

9. Title of Initiative: Making Useful Things – Alternatives to Plastic

Brief Description:

Skill was provided on creating eco-friendly and reusable items using locally available materials as alternatives to plastic. Participants learned practical techniques to craft sustainable products and reduce dependence on single-use plastics.

Photo:



Outcomes/Impact:

A total of 11 capacity building programmes were conducted across 7 districts, covering 11 schools/clubs and benefiting 550 youth. Participants developed creativity and practical skills, adopted eco-friendly practices, and contributed to reducing plastic usage in their communities.

Overall, these capacity building programmes played a significant role in building awareness, enhancing practical skills, and promoting sustainable lifestyles among youth and communities across the state.

Category A: Sub category - Projects

Under the Mission LiFE initiative, 500 schools across all 30 districts actively implemented a variety of environmentally sustainable projects based on different themes. These included mass plantation, energy conservation, elimination of single-use plastic, vermicomposting, kitchen gardening, medicinal plant cultivation, nursery raising, bird nest making, eco-crafting using bamboo and clay, LED bulb making and repair, promotion of solar energy use, mushroom cultivation, and creation of useful alternatives to plastic and many more. Schools were encouraged to repeat these activities every month to promote sustainable lifestyles and integrate eco-friendly practices into daily life, while also supporting livelihood opportunities.

Initiative	Title of Initiative	Activity	Total Number	Number	The outcome in terms		Brief Description
No.		Category	of Events	of	of		
			Conducted under said Initiative	Districts covered	Number of Schools/ Clubs	Number of Students	
1.	Collection of fused LED bulbs & repairing	Project	50	30	50	About 2500	E -waste reduction, LED Bulb repairing and prepare some articles to be run through solar panel.
2.	Collection of LED bulb parts, making LED bulbs	Project	50	30	50	About 2500	E -waste reduction, LED This project focuses on collecting LED bulb parts and understanding how to assemble an LED bulb. proper ways of disposal of E- waste, reuse of E-waste such repairing of LED bulbs and making LED bulbs.
3.	Preparation plant saplings	Project	50	30	50	About 2500	Preparing saplings is an important step in agriculture, gardening, and afforestation. It helps ensure healthy plant growth and increases survival rates when transplanted.
4.	Making paper pouches, leaf plates	Project	50	30	50	About 2500	This project focuses on understanding the process, materials, and benefits of making paper pouches and leaf plates.
5.	Making clay products	Project	50	30	50	About 2500	Making some crafts from clay (dijas/ idols etc.) & some decorative items from papers by ecoclubs.
6.	Making commercial garden of medicinal plants like tulsi, grass, flowers	Project	50	30	50	About 2500	A commercial garden of medicinal plants involves traditional medicine systems such as Ayurveda. This project focuses on planning and developing such a garden for commercial purposes.
7.	Making bamboo products	Project	50	30	50	About 2500	Making bamboo products is a sustainable and creative activity. It promotes environmental conservation while providing economic opportunities.
8.	Kitchen gardening	Project	50	30	50	About 2500	Develop kitchen garden which provides fresh, healthy, and chemical-free food for daily consumption and promotes a sustainable lifestyle.
9.	Making cloth bags from new or old clothes	Project	50	30	50	About 2500	Cloth bags are eco-friendly alternatives to plastic bags. made from new fabric or by reusing old clothes such as shirts, sarees,

							or jeans. This practice helps in reducing waste and promotes recycling and sustainable living.
10.	Mushroom cultivation	Project	50	30	50	About 2500	Mushroom cultivation is an easy and profitable activity done which provides nutritious food and income. With proper care and conditions, it can be successfully carried out even on a small scale.
		Total	500	All 30 districts	500	About 25000	

The initiative witnessed enthusiastic participation from more than 25,000 students, along with teachers and parents, ensuring the successful execution of all projects. Participants documented their activities through photographs and uploaded them on the EEP portal for monitoring and sharing. Overall, the program significantly contributed to raising environmental awareness and fostering sustainable habits among the school community.











Category A: Sub Category - Exhibition

Model Exhibition on Sustainable Lifestyles – 2026

Under the Environment Education Programme (EEP) CES successfully organised a three-tier Model Exhibition on Sustainable Lifestyles (LiFE) across Odisha in 2026. The initiative aimed to promote environmental awareness, innovation, and sustainable practices among students.

The programme was systematically implemented at Block, District, and State levels with the support of District Education Officers. At the Block Level, exhibitions were conducted in all 314 blocks, where each block showcased around 50 models

based on the seven themes of Mission LiFE. In total, nearly 16,000 innovative models were exhibited, reflecting creative, practical solutions to environmental challenges.

The best entries from each block progressed to the District Level Exhibitions, organised across all 30 districts. Each district displayed approximately 50 shortlisted models, resulting in about 1,500 models being exhibited at the district level. These exhibitions demonstrated higher levels of innovation, refinement, and applicability, attracting strong public participation and awareness.

Subsequently, the top three winners from each district were selected for the State Level Exhibition, bringing together around 90 outstanding models representing the best ideas from across Odisha. These models addressed key environmental concerns under the seven LiFE themes, including resource conservation, waste reduction, biodiversity protection, and climate action. Overall, the initiative successfully fostered scientific temper, creativity, and environmental responsibility among students while ensuring large-scale community engagement. The three-tier structure enabled grassroots participation and transparent evaluation, ultimately nurturing young environmental leaders and strengthening the vision of sustainable living across the state.

Title of Initiative	Activity Category	Total Number of Events	Numbers of Districts covered	Number of school s/clubs cover	Numbers of students participated	Brief description
Model Exhibition on Sustainable Lifestyles (LiFE)	Block level Exhibition	314	30	16000	ABOUT 62000	Block Level, exhibitions were conducted in all 314 blocks, where each block showcased around 50 models based on the seven themes of Mission LiFE.
Model Exhibition on	District level Exhibition	30	30	1500	ABOUT 30000	District Level Exhibitions, organised across all 30 districts.

Sustainable Lifestyles (LiFE)						Each district displayed approximately 50 shortlisted models, resulting in about 1,500 models being exhibited at the district level
Model Exhibition on Sustainable Lifestyles (LiFE)	State level Exhibition	1	30	90	ABOUT 1000	State Level Exhibition, bringing together around 90 outstanding models representing the best ideas from across Odisha. These models addressed key environmental concerns under the seven LiFE themes.

Block level Exhibition



District level Exhibition





State level Exhibition





BHUBANESWAR 03 Feb, 2026

ପରିବେଶ ଶିକ୍ଷା କାର୍ଯ୍ୟକ୍ରମ ଉପରେ ରାଜ୍ୟସ୍ତରୀୟ ପ୍ରଦର୍ଶନୀ

ଭୁବନେଶ୍ୱର, ୦୩ ଫେବୃଆରୀ: ପରିବେଶ ଶିକ୍ଷା କାର୍ଯ୍ୟକ୍ରମ ଉପରେ ପରିବେଶ ସୁରକ୍ଷା ଆନ୍ଦୋଳନ ଆୟୋଜିତ ହୋଇଛି । ଭୁବନେଶ୍ୱରରେ ଶିକ୍ଷା ଅନୁଷ୍ଠାନର ଶିଶୁମାନଙ୍କୁ ପରିବେଶ ସୁରକ୍ଷା ଆନ୍ଦୋଳନ ଆୟୋଜିତ ହୋଇଛି । ଭୁବନେଶ୍ୱରରେ ଶିକ୍ଷା ଅନୁଷ୍ଠାନର ଶିଶୁମାନଙ୍କୁ ପରିବେଶ ସୁରକ୍ଷା ଆନ୍ଦୋଳନ ଆୟୋଜିତ ହୋଇଛି ।

ପ୍ରଦର୍ଶନୀରେ ପ୍ରାୟ ୫୦ ଶିଶୁମାନଙ୍କର ପ୍ରଦର୍ଶନୀ ଥିଲା । ପରିବେଶ ସୁରକ୍ଷା ଆନ୍ଦୋଳନ ଆୟୋଜିତ ହୋଇଛି । ଭୁବନେଶ୍ୱରରେ ଶିକ୍ଷା ଅନୁଷ୍ଠାନର ଶିଶୁମାନଙ୍କୁ ପରିବେଶ ସୁରକ୍ଷା ଆନ୍ଦୋଳନ ଆୟୋଜିତ ହୋଇଛି ।





Category A: Sub Category – Campaigns

Campaign conducted by IA: Pond cleaning activity:

Under the Environment Education Programme campaign a Pond Cleaning Initiative was undertaken in Odisha as part of the Sustainable Lifestyle (LiFE) campaign during FY 2025–26. As per the guidelines issued by the Centre for Environmental Studies (CES), selected schools and colleges carried out pond cleaning and awareness activities across the state. A total of 91 village ponds were identified and cleaned with active participation from students, teachers, and local communities, ensuring both environmental restoration and community engagement.

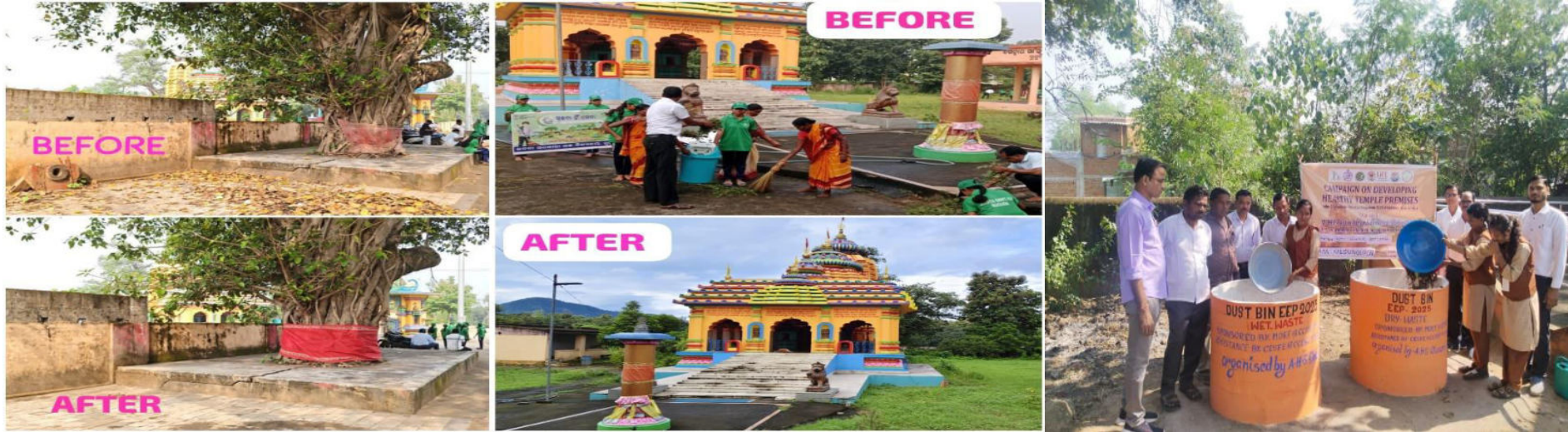
The initiative included cleaning of ponds, installation of waste bins, plantation of native and fruit-bearing trees around pond areas, and awareness generation on waste management and water conservation. Participants actively documented before-and-after conditions through drawings, photographs, and videos, while communities were encouraged to take responsibility for long-term maintenance. The programme successfully promoted sustainable practices, strengthened environmental awareness, and contributed to the conservation of local water resources in line with the objectives of Mission LiFE.



Making of village temple self-sustainable:

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, a Temple Cleaning and Sustainable Campus Initiative was undertaken in Odisha as part of the Sustainable Lifestyle (LiFE) campaign during FY 2025–26. As per the guidelines issued by the Centre for Environmental Studies (CES), selected schools and colleges carried out cleaning and awareness activities in nearby temple premises. A total of 100 temple premises across the state were cleaned with active participation from students, teachers, and local communities, promoting both environmental sanitation and cultural responsibility.

The initiative included cleaning of temple surroundings, installation of waste bins for proper waste management, plantation of native, medicinal, and fruit-bearing trees, and awareness generation among devotees and villagers on cleanliness and sustainability. Basic drainage arrangements and plant protection measures were also undertaken to ensure long-term maintenance. The programme successfully fostered community participation, improved environmental conditions around religious sites, and promoted sustainable practices aligned with the objectives of Mission LiFE.



CAMPAIGN (conducted by ecoclubs):

A series of environmental awareness and sustainability campaigns were organised across all 30 districts, covering 1600 schools/clubs, and involving a total of about 112000 students. These campaigns focused on key areas such as plantation, energy conservation, elimination of single-use plastic, kitchen and medicinal gardening, vermicomposting, cleanliness drives, and waste-to-wealth initiatives. Activities like rallies, workshops, demonstrations, nukkad natak (street plays), wall paintings under Mission LiFE, and hands-on practices such as seed ball making, bird nest making, and cloth bag preparation were conducted. The campaigns successfully created awareness about environmental protection, sustainable living, and efficient resource management. As a result, participants adopted eco-friendly habits, reduced waste, and contributed towards building a cleaner, greener, and more sustainable society

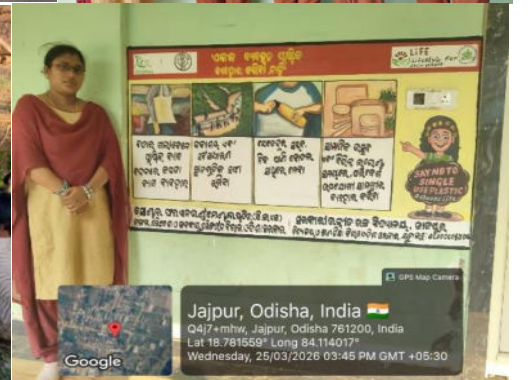
Initiative No	Title of Initiative	Activity Category	Total Number of Events	Numbers of Districts covered	Number of school s/clubs cover	Numbers of students participated	Brief description
1.	Plantation	Campaigns	300	30	300	21000	Plantation campaigns were organized activity where trees and plants are grown to improve the environment. The outcomes of such campaigns are highly beneficial for nature and society
2.	Energy conservation	Campaigns	250	30	250	17500	Energy conservation campaigns were organised to create awareness about saving electricity and using energy efficiently. These campaigns included activities such as rallies, seminars, poster making, and demonstrations on energy-saving methods.

3.	Elimination of single use plastic	Campaigns	100	30	100	7000	Campaigns for the elimination of single-use plastic were organised to create awareness about the harmful effects of plastic on the environment. These campaigns aimed to reduce the use of plastic items such as polythene bags, plastic cups, straws, and bottles. Various activities like awareness rallies, poster making, street plays, and cleanliness drives were conducted. People were encouraged to switch to eco-friendly alternatives such as cloth bags, paper bags, and reusable containers.
4.	Kitchen gardening	Campaigns	100	30	100	7000	Kitchen gardening campaigns were organised to promote the practice of growing vegetables, fruits, and herbs at home. These campaigns aimed to encourage people to use available spaces like backyards, terraces, and balconies for gardening
5.	Medicinal gardening	Campaigns	50	30	50	3500	Medicinal gardening campaigns were organised to promote the cultivation of plants with medicinal value. These campaigns aimed to create awareness about the importance of traditional healing plants and their uses in daily life, especially in systems like Ayurveda.

6.	Vermi composting	Campaigns	100	30	100	7000	Vermicomposting campaigns were organised to promote the conversion of organic waste into nutrient-rich compost using earthworms. These campaigns aimed to create awareness about waste management and eco-friendly farming practices.
7.	Nukad natak on elimination of SUP	Campaigns	50	30	50	3500	Nukkad natak (street play) campaigns on the elimination of single-use plastic were organised to spread awareness among the public in an engaging and effective way. These street plays highlighted the harmful effects of plastic on the environment, animals, and human health.
8.	Bird nest making	Campaigns	50	30	50	3500	Bird nest making campaigns were organised to create awareness about protecting birds and providing them with safe shelter. These campaigns aimed to help birds, especially in urban areas, where natural nesting spaces are decreasing.
9.	Clay art	Campaigns	50	30	50	3500	Clay art campaigns were organised to promote creativity and eco-friendly practices among students and the community. These campaigns encouraged the use of natural clay instead of harmful materials like plastic and plaster.

10.	Wall painting for promoting life	Campaigns	100	30	100	7000	Wall painting campaigns were organised to promote Mission LiFE (Lifestyle for Environment). These campaigns aimed to spread awareness about sustainable living and environmental protection through creative visual messages.
11.	Cleanliness drive	Campaigns	100	30	100	7000	Cleanliness drive campaigns were organised to promote hygiene and a clean environment in schools and surrounding areas. These campaigns aimed to spread awareness about the importance of cleanliness and proper waste management.
12.	Seed ball making	Campaigns	50	30	50	3500	Seed ball making campaigns were organised to promote tree plantation and environmental conservation in an easy and effective way. These campaigns aimed to encourage people to grow plants even in areas where direct planting is difficult.
13.	Vertical gardening	Campaigns	50	30	50	3500	Vertical gardening campaigns were organised to promote growing plants in limited spaces using vertical structures. These campaigns aimed to encourage people, especially in urban areas, to utilize walls, balconies, and small spaces for gardening.

14.	Making paper & leaf plates	Campaigns	50	30	50	3500	Campaigns on making paper and leaf plates were organised to promote eco-friendly alternatives to plastic and thermocol plates. These campaigns aimed to reduce environmental pollution and encourage the use of biodegradable materials.
15.	Making cloth bags	Campaigns	100	30	100	7000	Making cloth bags campaigns were organised to promote eco-friendly alternatives to plastic bags. These campaigns aimed to reduce plastic pollution and encourage the reuse of materials.
16.	Waste to wealth	Campaigns	100	30	100	7000	Waste to wealth campaigns were organised to promote the effective use of waste materials by converting them into useful products. These campaigns aimed to reduce waste, encourage recycling, and create awareness about sustainable resource management.
Total			1600	All 30 district	1600	112000	











Awareness through Mobile Van:

The Awareness Rath, an innovative mobile education initiative under the EEP Programme, was deployed to promote awareness on the elimination of single-use plastics, particularly in remote and rural areas. The campaign utilized specially designed mobile vehicles equipped with audiovisual aids and IEC (Information, Education, and Communication) materials. Through activities such as street plays, video screenings, and interactive sessions, the Awareness Ratha effectively communicated key environmental messages to the public.

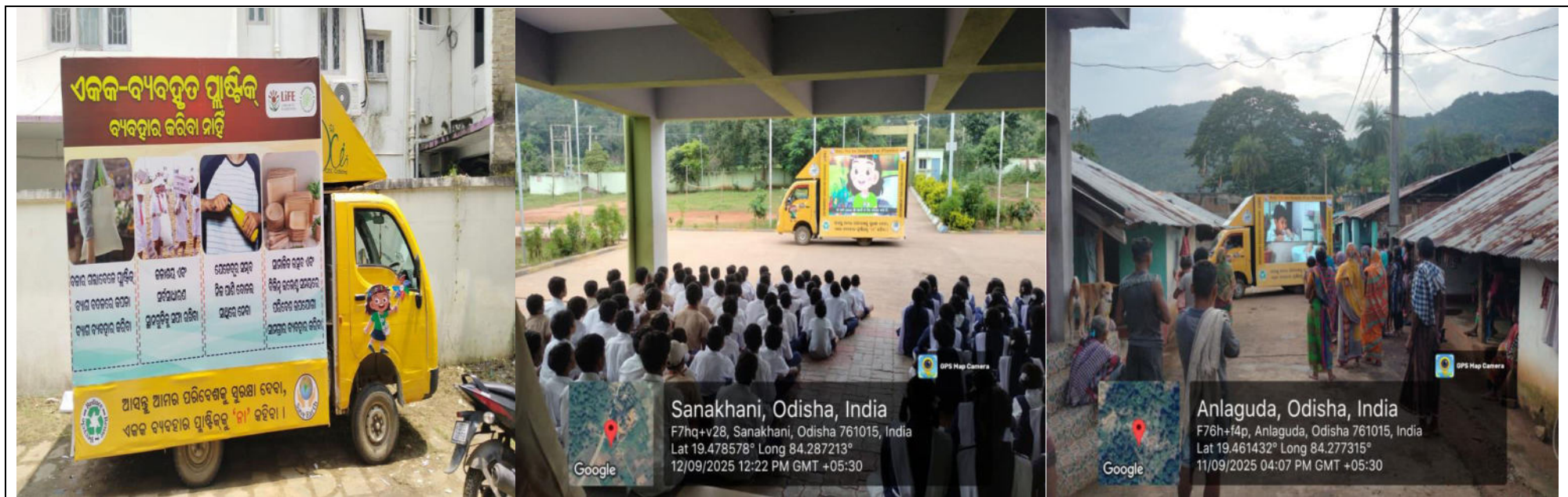
As part of the campaign, mobile vehicles were operated across all 30 districts, with each district being covered for a period of six days. During this time, the Awareness Ratha visited at least 10 locations in each district, including villages, schools, and community gathering points. In total, 180 movements were conducted, reaching approximately 300 villages. IEC materials and pamphlets were widely distributed among the local population to reinforce awareness and encourage sustainable practices.

Schools were given special emphasis during the campaign, where various competitions such as drawing, essay writing, and quizzes were organized to actively engage students. These activities helped in spreading awareness among young minds and

encouraged them to adopt environmentally responsible behaviors. Certificates were awarded to the winners of these competitions as a token of recognition and motivation.

Following the successful completion of the first phase, the campaign received a very positive response from stakeholders as well as the general public. The initiative was widely appreciated for its outreach and impact at the grassroots level. Encouraged by this response, a second phase of the Awareness Rath campaign was launched to further expand its reach and cover additional villages, thereby strengthening the movement against single-use plastics and promoting environmental sustainability.





Category A: Sub Category – Competition (conducted by Eco-Clubs)

Under the Environment Education Programme (EEP) Drawing, Slogan Writing, and Debate Competitions were organised across 120 schools in all districts of Odisha as part of the Sustainable Lifestyle (LiFE) campaign. The competitions witnessed active participation from students of Classes VI to XII, with each school engaging approximately 50–70 participants, resulting in a total participation of around 8500 students. The activities were designed to encourage creative expression and critical thinking on key environmental issues.

The themes of the competitions were aligned with the seven core areas of Mission LiFE, including Save Water, Save Energy, Reduce Waste, and Elimination of Single-Use Plastics, adopt sustainable lifestyle etc. Students showcased innovative ideas and awareness through art, slogans, and debates, reflecting strong environmental consciousness. The top three performers in each competition were awarded certificates in recognition of their efforts. The initiative successfully promoted environmental awareness, student engagement, and adoption of sustainable practices among young learners across the state.



Category B: - Initiative under Nature Camps/Summer Vacation Programmes.

Under the Nature Camp initiatives of the EEP Programme for the year 2025–26, a series of experiential learning programmes were organized to promote environmental awareness and connect youth with nature. These camps were designed to provide hands-on learning opportunities outside the classroom, enabling participants to understand ecological systems and biodiversity in a practical and engaging manner.

A total of 20 Nature Camps (2 Days & 1 Night) were successfully organized across different districts, benefiting approximately 1,000 students. Besides, 2-4 escort teachers were also part of each camp. These residential camps provided immersive exposure to natural ecosystems and allowed participants to closely observe and understand wildlife and their habitats.

In addition, 40 one-day Nature Camps were conducted across various locations, with participation from around 2,000 students. Besides, 2-4 escort teachers were also part of each camp. These short-duration camps were equally impactful in introducing students to the importance of conservation and environmental stewardship.

During these nature camps, participants were engaged in a variety of educational and interactive activities such as identification of plant and animal species, understanding their habitats, wildlife observation, and basic wildlife photography. The programmes also included experience-sharing sessions, drawing and quiz competitions, trekking, and field visits, which enhanced both knowledge and interest among the participants.

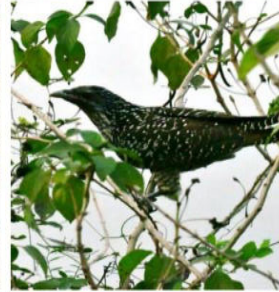
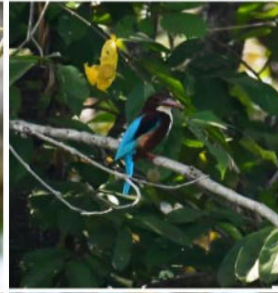
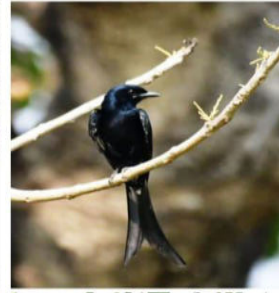
Overall, these Nature Camps played a significant role in fostering environmental awareness, encouraging curiosity about biodiversity, and developing a sense of responsibility towards conservation among the students.

Nature Camp-2025-2026

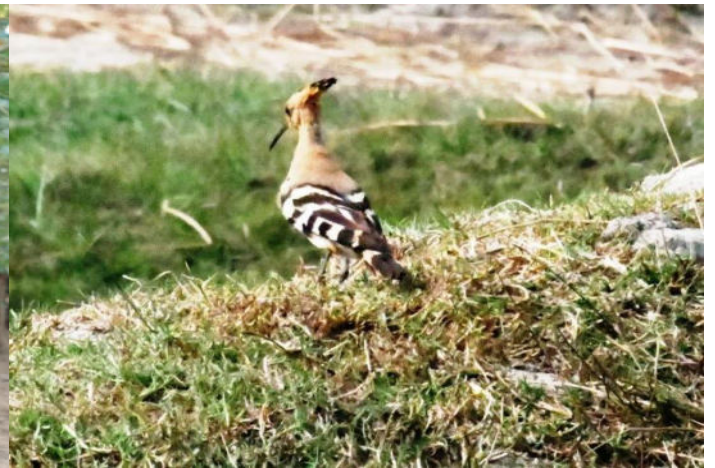
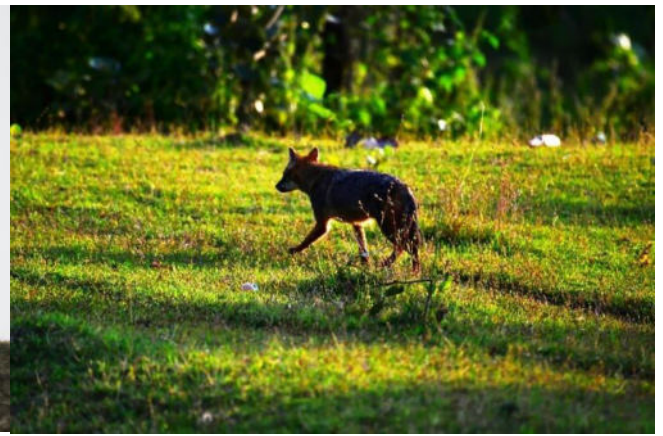
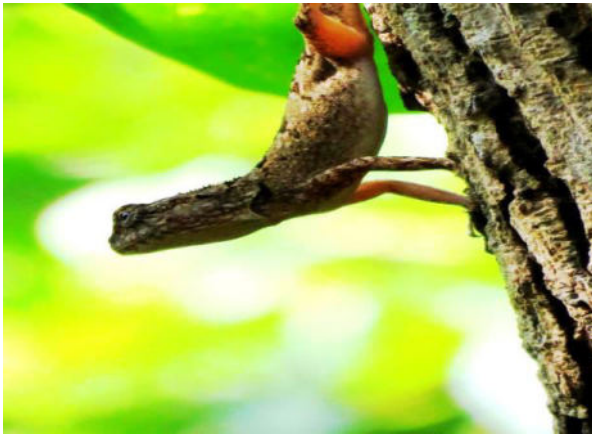
(2 Days & 1 Night)

SL.	DISTRICT	VENUE	DATE	The outcome in terms of	
				Number of Schools/ Clubs	No. of Campers (students)
1.	Angul	Bhitarkanika	09-02-2026 - 10-02-2026		
2.	Kalahandi	Gundi Hill, PRF Area and Jamuna Sagar	01/02/2026 - 02/02/2026	1	50
3.	Kalahandi	Gundi Hill and PRF	01/02/2026 - 02/02/2026	1	50
4.	Koraput	Machkund ,Koraput	23-03-2026- 24-03-2026	1	50
5.	Mayurbhanj	Similipal Biospehere	30/01/2026 - 01/02/2026	1	50
6.	Mayurbhanj	Similipal Biospehere	06/02/2026 - 07/02/2026	1	50
7.	Mayurbhanj	Similipal Biospehere	09/02/2026 - 10/02/2026	1	50
8.	Mayurbhanj	Similipal Biospehere	10/02/2026 - 11/02/2026	1	50
9.	Mayurbhanj	Similipal Biospehere	12/02/2026 - 13/02/2026	1	50

10.	Mayurbhanj	Similipal Biospehere	16/02/2026 - 17/02/2026	1	50
11.	Mayurbhanj	Similipal Biospehere	23/02/2026 - 24/02/2026	1	50
12.	Mayurbhanj	Similipal Biospehere	05/03/2026 - 06/03/2026	1	50
13.	Mayurbhanj	Similipal Biospehere	07/03/2026 - 08/03/2026	1	50
14.	Mayurbhanj	Similipal Biospehere	17-03-2026- 18-03-2026	1	50
15.	Mayurbhanj	Ramatirtha ,Similipal (Govt UP School,Mituani)	15-03-2026- 16-03-2026	1	50
16.	Mayurbhanj	Ramatirtha ,Similipal (Govt UP School, Salaibeda)	18-03-2026- 19-03-2026	1	50
17.	Nabarangpur	Charakvana Nabarangpur	21-03-2026- 22-03-2026	1	50
18.	Nabarangpur	Charakvana Nabarangpur	22-03-2026- 23-03-2026	1	50
19.	Nayagarh	Gania Range and Padmanav High School, Adakata, Gania at Sidhamula Nature Camp	06.03.2026 - 07.03.2026	1	50
20.	Nayagarh	(Gokulananda Jeu Bidyamandira, Sidhamula)Sidhamula Nature Camp	25.03.2026- 26.03.2026	1	50
			Total	20	1000













Nature Camp-2025-2026

(1 DAY)

SL.	DISTRICT	VENUE	DATE	THE OUTCOME IN TERMS OF	
				Number of Schools/ Clubs	No. of Campers (students)
1.	Angul	Tikarapada	04-02-2026	1	50
2.	Angul	Tikarapada	04-02-2026	1	50
3.	Angul	Tikarapada (Saraswati Sishu Abasika Vidyalaya,Khalari,angul)	07-02-2026	1	50
4.	Angul	Tikarapada(Baliput) (bindhyasini girls highschool,jillinda-	16-02-2026	1	50
5.	Bargarh	Malken Dam	25-02-2026	1	50
6.	Bhadrak	Panchalingeswar ,Nilagiri	06-03-2026	1	50
7.	Bolangir	Gandhamardhan Hill	07-03-2026	1	50
8.	Bolangir	Bhimpahad	01-03-2026	1	50

9.	Boudh	Purunakatak Forest Range , Boudh	15-03-2026	1	50
10.	Cuttack	RPRC Bhubaneswar	07-02-2026	1	50
11.	Cuttack	State Botanical Garden, Nadankanan	27-02-2026	1	50
12.	Deogarh	Debrigarh Wildlife Sanctuary	21-12-2025	1	50
13.	Deogarh	Debrigarh Wildlife Sanctuary	21-12-2025	1	50
14.	Dhenakanal	Banjari Hill, Kankadahada,Dhenkanal	08-02-2026	1	50
15.	Dhenkanal		16-03-2026	1	50
16.	Dhenkanal	Kapilash Temple	15-03-2026	1	50
17.	Jajpur	Bhitarkanika National Sanctuary, Kendrapara	25-01-2026	1	50
18.	Kalahandi	Phurli jharan waterfall	14-03-2026	1	50
19.	Kandhamal	Kutabrudi Mega Forest Nursery	15-03-2026	1	50
20.	Kandhamal	Rushimal the origin place of river Rushikulya	15-03-2026	1	50
21.	Kendrapara	Bhitarkanika	18-01-2026	1	50
22.	Khordha	Godibari Nature Camp, Chandaka	24-01-2026	1	50

23.	Khordha	Ramachnadi	20-03-2026	1	50
24.	Khordha	Godibari Nature Camp, Chandaka	01-02-2026	1	50
25.	Khordha	Mangalajodi Bird Sanctuary, Chilika	10-01-2026	1	50
26.	Koraput	Dudhari Waterfall	07-03-2026	1	50
27.	Mayurbhanj	Sitakund, Similipal	1-03-2026	1	50
28.	Nayagarh	Barakanya Water Fall	14-03-2025	1	50
29.	Nayagarh	KUANRIA DAM	17-03-2026	1	50
30.	Rayagada	Railima Waterfall, Rayagada	14-03-2026	1	50
31.	Sambalpur	Gudguda (Gaudpali)	18-03-2026	1	50
32.	Sambalpur	Debrigarh Wildlife Sanctuary	18-03-2026	1	50
33.	Sambalpur	Debrigarh Wildlife Sanctuary	07-03-2026	1	50
34.	Sonepur	Thengo Dam, Birmaharajpur, Subarnapur	15-03-2026	1	50
35.	Sonepur	Papakshya Ghat, Subarnapur	16-03-2026	1	50
36.	Sonepur	Gaikhai	15-03-2026	1	50
37.	Sundargarh	Khandadhar water fall	14-02-2026	1	50
38.	Sundargarh	Khandadhar Dam	17-02-2026	1	50

39.	Sundargarh	Gudguda Waterfall	17-03-2026	1	50
40.	Sundargarh	Pitamahal Dam	16-03-2026	1	50
			Total	40	2000





Latitude: 20.742247
Longitude: 86.867519
Altitude: 5.23314 m
Accuracy: 14.87 m
Time: 25-01-2026 13:54
Note: rampur



Latitude: 20.742236
Longitude: 86.867502
Altitude: 5.233139 m
Accuracy: 3.79 m
Time: 25-01-2026 13:54
Note: rampur

